This is a draft of the core policy language to be adopted by states in support of credential and competency transparency.

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Essential information to maximize informed consumer (such as students, workers, veterans, employers, educators, and policymakers) decisions about all educational and occupational credentials (including but not limited to diplomas, certificates, badges, certifications, licenses, apprenticeships, and degrees of all types and levels), and their associated competencies (knowledge, skills, and abilities), costs, connections, pathways, process and outcomes-based quality results, assessments, and linkages to occupational and job skills that are delivered, issued, funded, authorized, overseen, or governed in the state shall be made publicly available, searchable, comparable and interoperable using open specifications and linked data formats.

Such formats must be aligned with widely recognized and adopted standards and must allow for open access across state and national borders, sectors, and platforms. Such information must be human readable, machine-actionable, current, accurate and maintained on the providers website and an open national repository accessible to the public. Such requirements may be met through utilization of the credential transparency description language specifications.

To learn more, please visit www.credentialengine.org and www.credreg.net or contact info@credentialengine.org