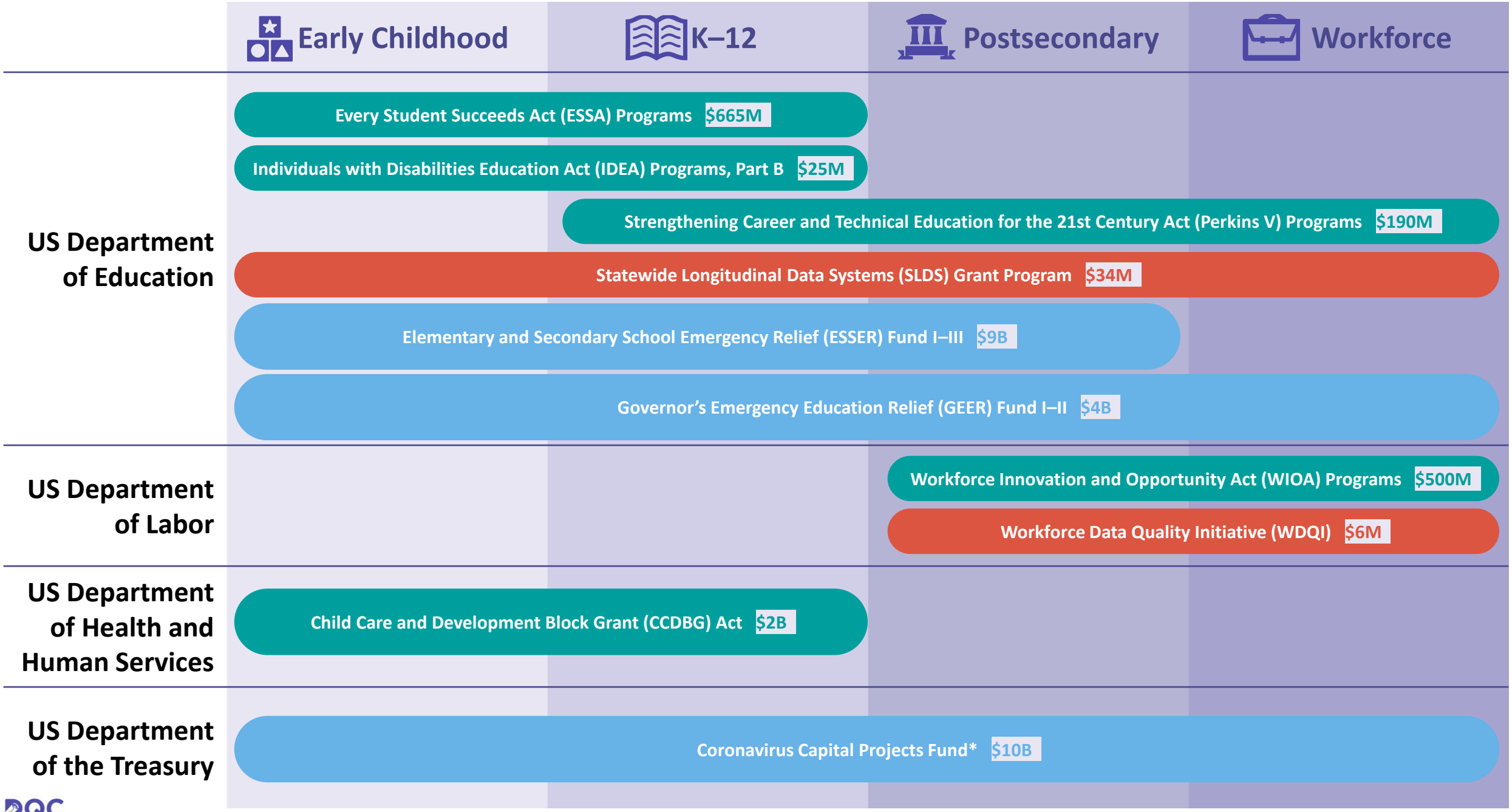
Federal Funding for Education Data

State leaders can use various federal funding streams to support state data systems or related data activities. These federal funding streams are flexible, specify data as an allowable activity, or are allocated specifically for data.

In the pages that follow, we've identified the amount of funding most likely to be used for these purposes where possible. Otherwise, the total appropriation figure is included. For grants that have funds that can be used flexibly or include data as an allowable activity, the choice to prioritize state data systems or related activities using these funding streams is at the grantee's discretion. These figures represent primarily state-level funding; additional funds flow to local entities that in many cases could be used for local data activities.



DQC DATA QUALITY CAMPAIGN dataqualitycampaign.org

Ongoing | Competitive | One Time

*Contingent on future guidance from the US Department of the Treasury.

Note: Totals may not match on subsequent slides due to rounding.

US Department of Education

Every Student Succeeds Act (ESSA) Programs

Ongoing
Competitive
One Time

ESSA programs that can be used to support state data systems or related data activities include:

- Title I, Part A;
- Title I, Part B, State Assessment Grants;
- Title II, Part A; and
- Title IV, Part A.

ESSA Title I, Part A

Ongoing
Competitive
One Time

Early Childhood | K–12 | Postsecondary | Workforce

$58 million

What are these funds?	Title I's purpose is to ensure that all students have "fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments."
How can they be used to support data?	Title I, Part A requires states to collect and report a number of data points, including administration of assessments and related accountability systems. States may use funds to report data, target supports, and monitor and evaluate LEAs.
Find Out More	ESSA Sec. 1003(b)(2)(B)

Who gets them?

- State education agencies (SEAs)
- Local education agencies (LEAs)

Assessments, outcomes, pathways, transfer, and quality indicators of diplomas and other credentials issued in K-12 can be described in CTDL.

ESSA Title I, Part B, State Assessment Grants

Ongoing
Competitive
One Time

Early Childhood | K–12 | Postsecondary | Workforce

$378 million

What are these funds?	Title I, Part B provides funding for states to administer the statewide assessments required by the law.
How can they be used to support data?	This funding can be used to design state report cards and examine the supports needed to effectively use assessment data.
Find Out More	ESSA Sec. 1201(a)(2)(H), Sec. 1201(a)(2)(K), Sec. 1201(a)(2)(M)

Who gets them?

- SEAs
- LEAs

*Note: Funds represent the total appropriation figure.

State Report Cards could include rich information about credentials offered in K-12, their quality and value, their transfer value, how they fit into effective pathways, and their outcomes.

ESSA Title II, Part A

Ongoing
Competitive
One Time

Early Childhood | K–12 | Postsecondary | Workforce

$171 million

What are these funds?	Title II, Part A supports the preparation, training, and recruitment of high-quality teachers, principals, or other school leaders.
How can they be used to support data?	Funds can be used for professional development related to data, including data use and privacy capacity building, equipping school leaders and other professionals to use achievement data to inform professional evaluations, and more.
Find Out More	ESSA Sec. 2101(c)(4)(B)(ii), Sec. 2101(c)(4)(B)(xx), Sec. 2101(c)(4)(B)(xxi)

Who gets them?

- SEAs
- LEAs

ESSA Title IV, Part A

Ongoing
Competitive
One Time

Early Childhood

K–12

Postsecondary

Workforce

$61 million

What are these funds?	Title IV, Part A (the Student Support and Academic Enrichment Grant program) supports student access to a "well-rounded" education; technology acquisition; and a wide range of activities, including professional development focused on data use.
How can they be used to support data?	State funding can be used to monitor and provide technical assistance to school districts, to increase school leaders' capacity to use data to improve and personalize instruction, and to share best practices regarding data security and use.
Find Out More	ESSA Sec. 4104(b)(1), Sec. 4104(b)(3)(C)(i)(III), Sec. 4104(b)(3)(C)(iv)

Who gets them?

- SEAs
- LEAs

Individuals with Disabilities Education Act (IDEA) Programs, Part B

Ongoing
Competitive
One Time

Early Childhood | K–12 | Postsecondary | Workforce

$25 million

What are these funds?	IDEA, Part B provides formula funding to states and school districts to ensure that students with disabilities age 3–21 have access to a free and appropriate public education.
How can they be used to support data?	Funds reserved by the secretary of education can be used to provide technical assistance to states to improve state capacity to collect data related to IDEA reporting requirements.
Find Out More	IDEA Sec. 616(i)(2)

Who gets them?

- SEAs

Strengthening Career and Technical Education for 21st Century Act (Perkins V) Programs

Ongoing
Competitive
One Time

Perkins V programs that can be used to support state data systems or related data activities include:

- State Leadership Funding; and
- State Administration.

Perkins V State Leadership Funding

Ongoing
Competitive
One Time

Early Childhood | K–12 | Postsecondary | Workforce

$134 million

What are these funds?	Perkins V state formula grants are intended to support state efforts to improve career and technical education (CTE) programs and overall system quality.
How can they be used to support data?	A portion of all Perkins V state leadership funds must be used to support states' ability to report on learner performance within the law's performance accountability system. An allowable use of funds includes "enhancing data systems to collect and analyze data on secondary and postsecondary academic and employment outcomes." These funds may also be used to improve data systems and related collection efforts on skills assessments.
Find Out More	Perkins V Sec. 124(a)(2), Sec. 124(b)(8)(A), Sec. 124(b)(22)

skill assessments can be described in CTDL

Who gets them?

- SEAs
- Workforce agencies
- CTE agencies
- Postsecondary entities

CTE outcomes are heavily dependent on the credentials offered and issued, making credential transparency essential.

Perkins V State Administration

Ongoing
Competitive
One Time

What are these funds?	Perkins V state formula grants are intended to support state efforts to improve CTE programs and overall system quality.
How can they be used to support data?	Funds can be used to support and develop state data systems relevant to implementing Perkins V.
Find Out More	Perkins V Sec. 112(a)(3)(F)

Knowing and evaluating the quality, value, pathways, transfer value, and links to jobs is essential in implementing Perkins V effectively and equitably.

Who gets them?

- SEAs
- Workforce agencies
- CTE agencies
- Postsecondary entities

Statewide Longitudinal Data Systems (SLDS) Grant Program

Ongoing
Competitive
One Time

Early Childhood | K–12 | Postsecondary | Workforce

$34 million

What are these funds?	The SLDS Grant Program provides funding for states to design, modernize, and implement state data systems.
How can they be used to support data?	These funds are specifically for state data systems.
Find Out More	Education Sciences Reform Act, Title II Sec. 208

Who gets them?

- SEAs

SLDS could extend to include rich credential information to be aligned to student information. See the State Policy Brief #1 on incorporating credential transparency with P-20W data systems.

Elementary and Secondary School Emergency Relief (ESSER) Fund I–III

Ongoing
Competitive
One Time

ESSER programs that can be used to support state data systems or related data activities include:

- ESSER I;
- ESSER II; and
- ESSER III.

ESSER I

Ongoing
Competitive
One Time

What are these funds?	States may use this flexible funding for "emergency needs as determined by the [SEA] to address issues responding to coronavirus." District-level funding is also quite flexible, including the use of funds for any authorized activity under IDEA; the Elementary and Secondary Education Act (ESEA); Perkins CTE; certain sections of the McKinney-Vento Homeless Assistance Act; The Native Hawaiian Education Act; the Alaska Native Educational Equity, Support, and Assistance Act; and the Adult Education and Family Literacy Act (AEFLA).
How can they be used to support data?	Both SEA and LEA uses of funds may include investments in data systems, data-oriented professional development, and other data use activities.
Find Out More	Coronavirus Aid, Relief, and Economic Security (CARES) Act Sec. 18003(d)(1) , Sec. 18003(e)

Who gets them?

- SEAs

ESSER II

Ongoing
Competitive
One Time

What are these funds?	States may use this flexible funding for "emergency needs as determined by the [SEA] to address issues responding to coronavirus, including measuring and addressing learning loss." District-level funding is also quite flexible, including the use of funds for any authorized activity under IDEA; ESEA; Perkins CTE; certain sections of the McKinney-Vento Homeless Assistance Act; The Native Hawaiian Education Act; the Alaska Native Educational Equity, Support, and Assistance Act; and AEFLA.
How can they be used to support data?	Both SEA and LEA uses of funds may include investments in data systems, data-oriented professional development, and other data use activities, including measuring learning loss.
Find Out More	Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act Division M—Sec. 313(e), Sec. 313(d)(1)

Who gets them?

- SEAs

ESSER III

Ongoing
Competitive
One Time

What are these funds?	States may use this flexible funding for "emergency needs as determined by the [SEA] to address issues responding to coronavirus." District-level funding is also quite flexible, including the use of funds for any authorized activity under IDEA, ESEA, Perkins CTE, and AEFLA.
How can they be used to support data?	Both SEA and LEA uses of funds may include investments in data systems, data-oriented professional development, and other data use activities.
Find Out More	American Rescue Plan Title II, Subtitle A, Part 1, Sec. 2001

Who gets them?

- SEAs

Governor's Emergency Education Relief (GEER) Fund I–II

Ongoing
Competitive
One Time

GEER programs that can be used to support state data systems or related data activities include:

- GEER I; and
- GEER II.

GEER I

Ongoing
Competitive
One Time

What are these funds?	GEER I funds are intended to target the early childhood, K–12, and higher education institutions most affected by the pandemic to support their ability to serve their students and support their "on-going functionality." Funds must be used to prevent, prepare for, and respond to COVID-19.
How can they be used to support data?	At the discretion of governors, these flexible funds may be used for data systems and related activities deemed essential as part of the state's pandemic response.
Find Out More	CARES Act Sec. 18002(c)(3)

Who gets them?

- Governors' offices

Ensuring that students and workers know which credentials meet quality standards, are part of effective pathways, and lead to positive outcomes is critical to support recovery and reemployment.

GEER II

Ongoing
Competitive
One Time

What are these funds?	GEER II funds are intended to target the early childhood, K–12, and higher education institutions most affected by the pandemic to support their ability to serve their students and support their "on-going functionality." Funds must be used to prevent, prepare for, and respond to COVID-19.
How can they be used to support data?	At the discretion of governors, these flexible funds may be used for data systems and related activities deemed essential as part of the state's pandemic response.
Find Out More	CRRSA Act Division M—Sec. 312(c)(3)

Who gets them?

- Governors' offices

Ensuring that students and workers know which credentials meet quality standards, are part of effective pathways, and lead to positive outcomes is critical to support recovery and reemployment.

US Department of Labor

Workforce Innovation and Opportunity Act (WIOA) Programs

Ongoing
Competitive
One Time

WIOA programs that can be used to support state data systems or related data activities include:

- Title I, Statewide Activities; and
- Title II, AEFLA.

WIOA Title I, Statewide Activities (Youth + Adult/Dislocated Worker)

Ongoing
Competitive
One Time

Early Childhood | K–12 | Postsecondary | Workforce

$427 million

What are these funds?	Title I of WIOA authorizes several interrelated funding streams to support job training and related services for unemployed and underemployed individuals and establishes an overarching governance and accountability system to track program impact.
How can they be used to support data?	A portion of reserved statewide funds must be used to coordinate and align data systems to carry out activities related to the implementation of WIOA. Additionally, some of these funds must be used to evaluate job training program performance data. States may also use these funds to provide technical assistance to local areas regarding data collection, entry, and related use.
Find Out More	WIOA Sec. 129(b)(1)(A), Sec. 129(b)(1)(D), Sec. 134(a)(2)(B)(i)(I), Sec. 134(a)(2)(B)(iii), Sec. 134(a)(2)(B)(vi), Sec. 134(a)(3)(A)(xiv)

Who gets them?

- Governors' offices

Many states are publishing their ETPL using CTDL to the Credential Registry. Others are requiring that ALL credentials in the state are published as transparent, linked, open data using CTDL.

WIOA Title II, AEFLA

Ongoing
Competitive
One Time

Early Childhood | K–12 | Postsecondary | Workforce

$86 million

What are these funds?	Title II of WIOA provides formula grants to states and local service providers to offer adult education, literacy, and integrated skills development programs to promote skills improvements and credential attainment among participants.
How can they be used to support data?	A portion of AEFLA state leadership funds must be used to monitor and evaluate the quality of adult education and literacy programs. These funds may also be used for other statewide activities needed to implement AEFLA at the discretion of the state.
Find Out More	WIOA Sec. 223(a)(1)(D), Sec. 223(a)(2)(M)

Who gets them?

- SEAs
- Postsecondary coordinating entities
- State departments of labor
- State workforce entities

Workforce Data Quality Initiative (WDQI)

Ongoing
Competitive
One Time

Early Childhood | K–12 | Postsecondary | Workforce

$6 million

What are these funds?	WDQI grants are intended to support linkages between education and workforce data systems and to help develop, enhance, or modernize existing statewide longitudinal data systems.
How can they be used to support data?	These funds are specifically for state data systems.
Find Out More	WIOA Sec. 169

A number of states, such as AL, IL, MI, and MN, are using WDQI funds to support their work on credential transparency. Others are looking to do so.

Who gets them?

- State departments of labor
- Workforce agencies/boards

US Department of Health and Human Services

Child Care and Development Block Grant (CCDBG) Act

Ongoing
Competitive
One Time

Early Childhood | **K–12** | **Postsecondary** | **Workforce**

$2 billion

What are these funds?	The CCDBG Act provides formula grants to states to help families with low and moderate incomes access child care services for children 12 years old or younger.
How can they be used to support data?	Funds can be used for professional development and training to empower the child care workforce to use data for continuous improvement. Funds can also be used for program evaluation and outcomes measurement, including kindergarten readiness.
Find Out More	CCDBG Act Sec. 658G(b)(1)(B), Sec. 658G(b)(3), Sec. 658G(b)(7), Sec. 658G(b)(10)

Who gets them?

- State "lead agencies"

US Department of the Treasury

Coronavirus Capital Projects Fund

Ongoing
Competitive
One Time

What are these funds?	The American Rescue Plan provides funding dedicated specifically to carrying out "critical capital projects directly enabling work, education, and health monitoring."
How can they be used to support data?	**Contingent on future guidance from the US Department of the Treasury,** states could choose to prioritize investments in state data systems that enable education using these funds.
Find Out More	American Rescue Plan Title IX, Part 8, Subtitle M, Sec. 9901

Who gets them?

- State and local governments