



Showcase: Education Design Lab

Learning and Employment Records (LERs) - digital records of an individual's learning and work - have the potential to create more equitable access to employment and education opportunities by equipping individuals with verifiable and shareable data about their skills, achievements, experiences, and credentials.

As states, postsecondary institutions, and employers explore piloting LERs, it is important that pilots are designed with: equitable outcomes for learners as an explicit goal; and that they use linked open data to support interoperability within a skills-based talent ecosystem.

Education Design Lab (the Lab) and Credential Engine have teamed up to offer services that will help stakeholders prepare for LER pilots, laying a strong foundation for pilots designed to empower learners in the sharing of their verifiable credentials and skills as currency towards job opportunities.

Together, the Lab and Credential Engine bring a blend of human-centered design tools and processes, best practices in data transparency, and technical knowledge that will position emerging LER pilots for success.

The Lab and Credential Engine are available to partner with states, postsecondary institutions, and employers so that LER pilots are prepared with:

- A strong use case and value proposition for learners,
- A plan for incorporating credential and pathways data, and
- A rich understanding of the human and technological requirements to support an LER workflow.

Learn more about how the Lab and Credential Engine can support your LER pilot [here](#).

